

2024-25 Opportunity Gap Reduction Plan

School District: Auburn
High School: Auburn Senior High School

School FRPL % 74%

ASB Card Possession Opportunity Gap %:	119%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	50%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2024-2025 are required for either Opportunity Gaps over 5%.</i></p>			
<p>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</p>			
			Yes/No
Survey students on their participation			Yes
Survey parents on their students' participation			Yes
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			No
Conduct a cost benefit analysis of offerings			Yes
<p>Other:</p>			
2. What are some of your students' barriers to student possession of ASB Cards?			Barriers
Interest			Yes
Timing			No
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other:</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	No
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	Yes
Interest	Yes
Other:	

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Auburn School District (ASD) is a CEP District, and this year OSPI has shifted back to requiring families to complete the CNEEB form to help qualify for services, moving away from the Family Income Survey process used in the past two years. ASD and our schools actively inform families about the specific services available, such as HB 1660, and other benefits they can access once they complete the CNEEB form and receive OSPI approval. After families submit the form and receive OSPI approval, schools follow up to ensure they understand the benefits they qualify for. We've also increased awareness of the importance of completing the CNEEB form and the positive impact it can have for students.

To reduce the opportunity gap in student access to ASB cards and extracurricular activities, the student leadership programs will provide information to families during high school registration days. Additionally, schools will make computers available for families to complete the online CNEEB form, with translators on hand to provide support.